

Meeting Minutes: Committee on Physical Education, Health Education, & Recreation

**BOR-PEHER Advisory Committee Meeting
October 19-20, 2000**

**Georgia College & State University, Milledgeville, Ga
October 19, 2000**

- a. Approval of Minutes from April 13, 2000.
Motion: Jim McMillan; Second: Richard Oates
Action: Minutes were approved

- b. Dr. John Wolfe, Associate Vice-Chancellor for Academic Affairs provided an update from the Regents Office.
 1. New organizational structure at the Regents' Office:
 - Mr. Tom Daniel is the interim Senior Vice-Chancellor of Human and External Resources
 - Dr. Dan Papp is Senior Vice-Chancellor for Academics and Fiscal Affairs
 - Search is underway for a Vice-Chancellor for Academic Faculty and Student Affairs
 - Dr. Barry Fullerton is Associate Vice-Chancellor for Student Services
 - Dr. Wolfe is Associate Vice-Chancellor for Faculty Affairs
 2. BOR formally approved the policy governing the program review guidelines. All institutions will need to conduct periodic program reviews to determine viability, productivity, and quality. Recognizes that many institutions have already been doing this but this systematizes the process. Undergraduate programs must be reviewed at least every 7 years. No program can go longer than 10 years without a review.
 3. Dr. Papp recently sent the call for recommendations for tenure and promotion to the University presidents. The hope was that this could be completed electronically but at the moment it will have to be done manually.
 4. Campus Information Technology master plan. Cost and investment in technology has escalated over the last few years. Goals: Update campus technology master plans. To make sure the plans are consistent with the system plans. Develop a plan for acquisition of hardware and software. Funds have been allocated for implementing campus plans and to expand bandwidth.
 5. Benchmarking and accountability. Student indicators: SAT scores, race, gender, part-time students.
 6. HB1187 - What is the System going to do about HB1187 in relation to the licensure and certification issues? The Board has not addressed this for Health and PE. They have focused more on school psychologists.

- c. Program Review

All programs will be placed on a cycle for periodic comprehensive review. The major areas will be viability, productivity, and quality. The group discussed some ways they were assessing program quality that

included: feedback from internship sites; employment statistics; pass rates on certification exams; alumni surveys; employer surveys.

- d. Legal Issues - Quintus Sibley, Director of Legal Affairs and Affirmative Action Officer at GC&SU Risk Management: Good news is that we are well-insured through the State Tort Claims Act. Limits are similar to a liability policy with \$1,000,000/3,000,000 coverage. BOR also has its own insurance policy to cover anything not covered under the State Tort Claims Act. We also ask people who participate in a voluntary activity to sign a release. Release is not as effective if the activity is a requirement tied to a course. Might be a good idea to give students alternatives to risky activities. Need to have policies and procedures in place. Also need to have a means of doing incident reporting so you have a record of what has happened. State the facts and don't get into assigning blame. Sexual Harassment: Can be quid pro quo where sexual favors are demanded in exchange for something like grades or a promotion. The other situation is a hostile environment involving sexual harassment. It is important for having a mechanism in place for reporting it and that we do report it. The worst situation is where you know something is going on and you fail to do anything about it. Personnel Issues: Know your procedures and follow them. Unless the situation is extreme, there are a series of steps that need to be followed from warning, improvement plan, re-evaluation, etc and to keep records of what you have done. Free Speech: There is a limit to free speech that is slanderous but in a public institution employees have a little more latitude. Question that is asked is, "is this a matter of public concern?" If it is not a matter of public concern and it continues, it can result in suspension or termination after following due process.
- e. Members shared items of interest from their respective institutions: Greg Hawver, Georgia Southwestern University; Jack Razor, University of Georgia; Charlie Ash, Kennesaw State University; Mamie Kennedy, Waycross College; Jim McMillan, Georgia Southern; Richard Oates, North Georgia College & State University; Jeff Rupp, Georgia State University; Andrea Willis, Abraham Baldwin Agricultural College; Cheryl Grayson, Dalton State College; Catherine King, Floyd College; Sherry Padgett, Middle Georgia College; Walt Mason, East Georgia College; Jim Lidstone, Georgia College & State University; Glenn Preston, Gainesville College; Tom Ford, Columbus State College; Jacque Harbison, Georgia Perimeter College; Debbie Dowdy, Coastal Georgia Community College; Doug Jordan, Macon State College; Doug Tarver, South Georgia College; Wil Campbell, Albany State University; Stan Andrews, Valdosta State University.
- f. Tom Ford, Columbus State University and Chair-Elect of the Academic Committee for PEHER shared some information on issues pertaining to Teacher Education programs

Regents Principles and Policies

Focus has moved from process to results. A key feature is the shared responsibility that includes Schools/Colleges of Education, Colleges of Arts & Sciences, P-12 teachers and administrators.

Title II Report Card

Mechanism for comparing institutions that prepare teachers in terms of pass rates on certification exams. Other report content consists of: Program Information; Contextual Information; and Certification. There are

a lot of issues that remain to be resolved.

g. Teacher Education Issues

Area F

The requirements for Area F are the same as previously decided to include:

- Anatomy & Physiology (3-8 hours)
- Human Growth & Development
- Exceptional Individual in the Regular Classroom
- Optional courses to make up the remainder of the 18 hours

Foundations Course

Most institutions have retained an Intro/Foundations course in Area F. The recommendation from the Academic Committee is that Area F should contain an Intro/Foundations of Health and Physical Education course consisting of at least 1 hour.

HB 1187

The group discussed the potential impact of HB 1187 on teacher preparation. The question was raised about whether or not we should consider separate certifications for elementary, and middle grades/secondary. While this may be pedagogically sound and could relieve the stress on the 120 hour limit to the curriculum, it might detract from the marketability of our graduates.

Friday, October 20, 2000

Teacher Education Issues cont'd

Alternative Routes to Teacher Preparation

Columbus State University: Non-traditional master's program. Transcript evaluation and program of study that is 36-60 semester hours including student teaching.

Kennesaw State University: Add-on certifications. Transcript evaluation and they must meet program requirements. Takes place at the undergraduate level.

North Georgia College & State University: Non-HPE majors must go through the last 2 years of the undergrad teacher certification program. For PE majors who are not previously certified, if they take and pass Praxis II, they don't have to take additional coursework. If they are already teaching on a provisional certificate, they can do student teaching at their school.

Georgia State University: People out of field need to meet content and pedagogy requirements at the undergraduate level.

Georgia College & State University: MAT in Health Education and post-baccalaureate Health and Physical Education certification through a combination of graduate and undergraduate courses.

University of Georgia: Has received a \$6.8 million grant to study alternative approaches to teacher certification.

h. Stretching the Budget: Fund-Raising Ideas

- Grants to buy-out teaching
- Externally funded graduate assistant positions. University waives the tuition. University keeps anything in excess of the allowable stipend.
- Fitness/Wellness programs
- Haunted houses/haunted forests
- Summer camps
- Sports camps
- Learn to swim programs
- Golf clinics

i. 2 Year/4 Year Breakout Sessions

2 Year Institutions

- PE requirements have not changed since semester conversion for the 2 year schools.
- Only one school has a fitness requirement for majors.
- Other issues included new course development, pay for part-time faculty, and the content of the 18 hour Area F requirement.

4 Year Institutions

- PE requirements have not changed since semester conversion for the 4 year schools. It varies a great deal among institutions.
- Also discussed was the Health and PE methods courses for Early Childhood and Middle Grades majors. Institutions vary in what the programs require and how it is delivered. Many offer a combined health and physical education course.
- Work hours for graduate assistants. Common was 20 hours per week expected.
- Fitness requirement for majors: Only Georgia Southwestern has this requirement to our knowledge. Valdosta State is considering it.
- Tobacco use: Only GC&SU has a statement in the student handbook about tobacco use for majors. North Georgia College & State University has a tobacco-free campus.

j. Upon the announcement of his pending retirement from the University of Georgia, the group expressed appreciation to Dr. Jack Razor for his years of service.

k. Spring Meeting - April 4-8 at Jekyll Island. The spring meeting was tentatively scheduled for Thursday, April

5, 2001 from 12:00 - 5:00 in conjunction with the GAHPERD meeting. Jim Lidstone will look into the convention program to see if there are any major conflicts with Thursday afternoon.

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270 Washington Street, S.W., Atlanta, GA 30334

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