



Regents Advisory Committee on Learning Support (RAC-LS)
04/08/2022 | 3:00-4:00 pm | Virtual Spring Meeting
Minutes **DRAFT**

1. Welcome

- a. Introduction of Attendees: Name, title, institution
Dede deLaughter, Justin Jernigan, Bryan Davis, Julie Strickland, Jonathan Hull, Curtis Bailey, Lisa Pryor, Barbara Brown, Deneice Bausley, Vince Postell, Jennifer Gray, Hannah Upperman, Pinder Naidu, Deborah Manson, Chris Cairney, Candace Lynn, Melody Shumaker, Carol Cohen, Danita Townsend, Brent Griffin, Geoff Clement, Sharon Dewhart
- b. Designate member to record minutes -- Julie Strickland taking notes.

2. Review Previous Minutes for Approval

Fall 2021 RAC-LS Meeting: 11/05/2021 – reviewed and request for corrections or additions
Motioned to accept – Danita Townsend
Seconded -Jennifer Gray
Voted on and accepted unanimously

3. Review of USG Corequisite Information Spreadsheet

- a. Review of updated information provided. Please make updates about your institution throughout the Spring.
- b. Link to the Information Spreadsheet to be provided – Be sure that the password for the link is not in your Junk folder.
- c. Reminder 1: Any new institution representative(s) must be received by Dr. Brown from your VPAA to be changed.
- d. Reminder 2: RAC Learning Support Page link:
https://www.usg.edu/committees/view/learning_support_and_developmental_studies

4. Any additional USG Updates:

- a. **Jonathan Hull – High School GPA – please consider whether they are a reliable indicator for placement**
- b. **Barbara Brown -- Ed Ready for math and English, ALEX for math. It is under consideration to add other forms of assessment for placement. Decision discussion still must be made, but the idea is to allow institutions to make their own choices from approved list.**
- c. **The question is being considered regarding whether institutions want to determine their placement testing method and to add or not add a placement test. Remember that admissions is the first (more important) step before placement. These placement tests could assist in appropriate placement for students. Some placement tests require pre-review modules before testing can happen.**



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- d. Link to EdReady: <https://maricopa.edready.org/home> ; Dede mentioned that data from a webinar at NROC.org indicated that this program is showing statistically significant benefits in appropriate placement.
- e. Accuplacer contract is in. Accuplacer is now required for the whole system and is discounted when all institutions use it.
- f. BANNER may/may not have a field to record alternate placement tests. Perhaps a concordance chart might work.
- g. Email Barbara, Jonathan, and Justin if you have a program/idea for testing group that we should consider. Barbara will then set up a page on the web for all that we are considering.

5. Discussion & Requests

- a. **[Discussion]** Lead time for institutions on any changes to GPA or testing requirements for corequisite placement/exemption or collegiate course eligibility.
How much time does it take for most institutions to be ready for these changes?
Barbara – Whatever we do, we are going to be very permissive and to decide on your time frame since we are already admitting for Fall. We will probably keep our minimum GPAs and encourage each institution to raise entrance GPAs to the point where 60% of students pass the course. We do not need system office approval to make these GPA changes. We looked at the document/chart from Jonathan and Barbara about these GPAs from 2019-2021 at which 60% of students pass the course.

	2019	2020	2021
ENGL 1101	2.5	2.9	2.9
MATH 1001	2.6	3.1	2.9
MATH 1101	2.9	2.9	3.2
MATH 1111	2.9	2.9	3.3

- Keep in mind that GPA is just an indicator; some of the issue might be preparation for college and academic challenges.
- b. **[Discussion]** Number of semester credit hours allowed before completing co-requisite support and college level courses.
This issue is ambiguous in the handbook as of now. The intention is that it is 30 collegiate credit hours. We need to get these students through their Area A courses; it is a big deal in terms of college completion.
 - c. **[Discussion]** Test optional impacts and strategies for corequisite placement and support.
At UNG, if they are accepted by GPA only, we are applying Accuplacer opt-out requirements. Communication is going out weekly to encourage this testing. In addition, there are “what are learning support classes” videos for students. GGC is also encouraging the test-out option. Many are using a “what’s in it for me?” approach to convince the students to do the test-out option.



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d. Carol Cohen (GSU) – This has to do with advising for STEM as well, so they must make choices and start in the appropriate level math to help them follow the STEM sequence. If students end up by lack action on placement tests or by not passing a lower-level math, the advising must be specific and direct about their options and about whether they are in the right program for their potential skills. It is possible to consider students pre-majors until they are ready for pre-Cal; students need to know ALL of the required courses at the beginning so that they can choose the best pathway for them. This is an issue for business majors and social work majors at some schools. Alternate ideas would be to create a major-specific math course to get them ready for a major.

6. Chair Election for AY 2022-2023

- a. Nominees and any new nominations for RAC-Learning Support Chair for AY 2022-2023. Chris Cairney (will serve if needed), Sharon Duhart (will represent USG and colleagues as to the best of her ability). Justin will support as part of executive council (immediate past chair).
- b. Election via Poll for Chair and Chair-Elect.
Sharon Duhart (Atlanta Metropolitan State College) – Chair
Christopher Cairney (Middle Georgia State University) – Chair-Elect
- c. Reminder: RAC Learning Support bylaws link:
https://www.usg.edu/strategic_academic_initiatives/assets/strategic_academic_initiatives/committee_docs/bylaws/RACLSbylawsNov2019.pdf

7. Closing – motion to close is passed.

***Additional documents to be provided:**

(1) Meeting minutes from 11/05/2021 meeting; (2) USG Corequisite Information Spreadsheet (link); (2) RAC Learning Support bylaws (link)