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**Date:** April 15, 2019 at 3:35:52 PM EDT

**To:** "Eric J. Kartchner" <[ekartchner@georgiasouthern.edu](mailto:ekartchner@georgiasouthern.edu)>

**Subject: FLAAC minutes**

9:00 No quorum present. Lisa Noetzel discusses the importance of sending a representative from each institution. Secretary not present. Eric Kartchner selected to serve as secretary this year and president elect next.

Issues: Some institutions have never sent a rep. We/USG should contact institutions/provosts and ask that they ensure that a representative be present for the meetings. The official list of FLAAC members, as assigned by the provosts, does not match the attendees.

Darren Broome is the FLAAC listserv coordinator, as per 2018 minutes. The USG should provide the official list of members. Barbara Brown will follow up on getting Darren owner access to the list.

Matters that need a vote today will be voted on via email, since there is not a quorum present (this includes the approval of last year's minutes).

9:30: Introductions:

- Lisa Noetzel, Coastal Georgia
- Barbara Brown, USG, over academic committees
- Jana Sandarg, Augusta
- Patrick Harris, USG, research
- Trino Prados, Middle GA
- Janiba Dartt, East G
- Eric Kartchner, GS
- Ofelia
- Nancy
- Darren Broome
- Mark Gregor,
- David LaPosada
- Silvia Choi

9:38: Patrick Harris

1. USG Update
2. OneUSG Connect
3. Banner Managed Services
4. New USG Strategic Plan in the works (no info)
5. Know More, Borrow Less Initiative: Should help students fill FAFSA forms more quickly; should help students understand how loans work.
6. InteractUSG: 9/18-20/2019, Conference focussing on functions of the university
7. Legislature: Dual Enrollment courses capped at 30 hrs. (tabled)

USG Momentum Year: comparison of outcome metrics across system:

1. [https://www.usg.edu/institutions/student\\_outcomes](https://www.usg.edu/institutions/student_outcomes)
2. GoView/Ingress: Inflexible system; eCore should be able to resolve calendar concerns

Follow-up on FLAAC's previous questions:

1. Many students minor in FL. How can the data be displayed to BOR? USG does not collect minor data. Data governance teams have discussed this in the past with no resolution. Data may be collected at the institutional level. Difficulty moving students through a 4-semester sequence. Minor a better option, but this will need to be tracked at the institutional level. Can be annotated and tracked in Banner at the institutional level.
2. Questions about American Studies minor from Lisa. FL creates challenges for other majors because of the necessary sequencing of FL courses.
3. FL courses are available all year long and can be completed off the normal Fall/Spring cycle. Advisors need to promote FL study early on.
4. Dual Enrollment courses creating problems for some institutions.
5. Problems with counting 1001 & 1002 in Core. If a Major requires FL 2001 and 2002 in Area F, they must also allow for 1001 and 1002.
6. Georgia Coastal History BA proposed 1001 & 1002 only for the major.
7. What is the difference between a BA and a BS? The USG should redefine BA and BS.
8. Unfunded prerequisites
9. 1001 and 1002 can be offered in Area C (per Barbara Brown).
10. Marty Venn in the USG can help us define BA/BS. Historically these have been difficult to define.
11. Transferability of courses is the main issue for our committee
12. Tracy Ireland at the System Office is the expert on what can be financed by Financial Aid (minors, "unfunded prereqs," etc.).
13. What can be the USG's role in requiring FL or even strongly supporting FL.

Georgia Goes Global

1. "Margaret" the new director

Language Placement

1. Perhaps FLAAC could create a document that outlines the way each institution places students into courses.
2. Some institutions charge for placement tests, some do not. Some use WebCape, which is free for students but costs the institution.
3. How does each institution handle native/Heritage students?
  - a. Cannot force them out of lower-division courses.
  - b. Can utilize them as "tutors" in the class; can use differentiated instruction (some instructors find this approach problematic)
  - c. Explain the nature of the course on the first day and make clear that Heritage speakers will be required to do all the "menial" work and attend every day.
  - d. Should 1001 be offered for P/F only?
  - e. Consider putting into course catalog descriptions that prohibit students from taking the course if their linguistic proficiency exceeds that of the goals of the course.

eLanguage Consortium (Ofelia Nikolova: Valdosta)

1. eMajor becomes tri-institution consortium (Valdosta, Clayton, Coastal Georgia)
  - a. Advantages: Shared resources, diverse voices, ability to offer full BA

- b. Current programs:
  - i. Certificates: TESOL, ESOL Endorsement, Spanish for Professionals
  - ii. Majors: French, Spanish
  - iii. Minors: French, Spanish
  - iv. Latin: Language sequence
- c. Delivered via GoVIEW
- d. Grades via INGRESS
- e. Course evals via Qualtrics survey
- f. Faculty vetted by teaching institution
- g. Tuition: 80% to instructor's institution, 20% to student's home institution
- h. MOU required. Any institution can join by signing an addendum

INGRESS: INtra-Georgia REgistration Sharing System

1. An add-on to Banner. If your institution uses eCore, it is already using INGRESS.

12:06 Lunch Discussion regarding leadership succession.

- Chair: Lisa Noetzel
- Chair elect: Eric Kartchner
- Secretary: Trino Prados
- Listserv Coordinator: Darren Broome will continue. No vote needed. Regarding who may be on the list, perhaps anyone who an institution would like to be on it.

Bylaws: Our bylaws are in line with many of the other RACs

Discussion on the low attendance at the meetings. How can we encourage more people to attend? Require registration? Contact the VPAA? Ensure that Provost's are reimbursing mileage/expenses. Consider using the meeting as a conference. Consider combining with K-12 District Leaders. Find ways promote FL in the region.

Next meeting:

- Savannah April 16-17 in conjunction with the K-12 Leadership Conference?
- Atlanta March 6-7 in conjunction with FLAG?
- Lisa will send out survey to poll FLAAC members.
- Potential sessions:
  - Online teaching: including eCore, e-delivery (when, how, effectiveness)
  - Study Abroad: including Georgia Go Global
  - K-16 articulation: including certification of instructors
  - FL Advocacy:
  - Curricular Relevancy: Curricular redesign
  - Textbooks: 2/4 semesters, publishers

Purpose of the FLAAC: What are we doing that is important to the State, to the System?

What could we do as a committee to be more useful to the promotion of foreign languages? Advocacy may be one of the committee's most important roles. Send a Foreign Languages Area F statement to Barbara

Mariana's minutes from 2017

Patrick Wallace: Reported on several items on the webpage:

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/World-Languages-and-International-Education.aspx>

Report on:

Georgia Learns: Online modules helping teachers understand ACTFL principles

- Dual Language Programs: 53 Dual Language Immersion (DLI) Initiative
- Seal of Biliteracy
- Multistate pathways to teaching
- Dual language immersion institute
- Details available through the webpage.

Dual Enrollment: How to get a course approved (all FL courses are potentially eligible for inclusion in dual enrollment offerings)

Process: Identify the college course the student needs; contact your institution's dual enrollment officer; have him/her contact Daphene Blackmon at the USG, who then passes the request to Patrick Wallace at the GaDOE.

The FLAAC commends Lisa Noetzel for serving as President at the last minute

Meeting adjourns at 3:35