

Master Teacher In Public Health Workshop



Public Health
Prevent. Promote. Protect.

April 24-25, 2008
Administrative Committee on Public Health
University System of Georgia

Host
Jiann-Ping Hsu College of Public Health
Georgia Southern University



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↻ Workshop Overview ↻

Georgia's second biennial Master Teacher in Public Health Workshop was conducted at Nessmith-Lane Building at the Center for Continuing Education at Georgia Southern University in April 2008. The Administrative Committee on Public Health partnered with the Jiann-Ping Hsu College of Public Health to host the two-day workshop. The University System of Georgia sponsored the event and provided generous financial support for the workshop activities. The workshop was attended by 56 participants, 53 of whom were faculty members, representing each of the six USG institutions with graduate public health programs. A copy of the workshop program, results of the evaluation and a list of participants are included in the pages that follow.

Keynote presentations focused on priority concerns for Georgia: *promoting health equity and encouraging public health workforce development*. A panel discussion, with faculty from the state universities, engaged participants in considering strategies to incorporate these priority concerns when structuring curriculum and student practice experiences. The group heard from the incoming president of the Georgia Public Health Association and the newly appointed executive director of the USG Center for Health Workforce Planning and Analysis. Discipline specific breakout sessions provided an opportunity for faculty from the different institutions to come together and share teaching and research strategies in the fields of *epidemiology and biostatistics, environmental health science, health policy and management, and health promotion and behavior*. Faculty identified key opportunities for cross-institutional partnerships in the following areas:

- Collaborative opportunities for field trips and study abroad experiences
- Establishment of a faculty caucus within the Georgia Public Health Association and the Georgia Federation for Public Health Education
- Web-based curriculum and sharing of distance learning programs
- Development of a website and listserv to share information and curriculum developments
- Shared protocols for teaching and using statistical software, specifically SPSS and SAS
- Pooled data sets for faculty and student research projects
- Continued professional development opportunities with more time for discipline focused sessions

Participants (n=30) completing the evaluation of the Workshop reflected strong desire to engage in this type of in-service training on a regular basis. The evaluation indicated that most participants were satisfied or very satisfied with the Workshop and the various sessions. Faculty found the opportunity to meet and social with colleagues from other institutions to be of particular value. The full results of the evaluation are presented on pages 5 - 8. The workshop experiences and areas of interest are shared with the Administrative Committee on Public Health and the USG leadership to promote ongoing capacity building and organizational support.

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About the Workshop

The Master Teacher in Public Health Workshop is modeled after the successful Master Teacher in Gerontology program, which began in the late 1990s as a partnership between the gerontology programs in the university system. The 2008 Workshop represents the second biennial gathering of Georgia's growing public health academic community.

The Workshop brings together instructors, researchers and educators to share and develop successful applied research projects, creative teaching strategies, processes to improve curriculum development and innovative partnerships in research and practice. The 2008 Workshop focuses on two priority population health needs in Georgia: *Eliminating health disparities and supporting the health of rural communities and underserved populations through workforce development.*

Workshop Program

Thursday, April 24, 2008

- 3:30pm Registration and Convening
- 4:00pm Welcome from the University System and the Host Institution
Georgia Southern University – Linda Bleicken, Vice-President for Academic Affairs and Provost
Jiann-Ping Hsu College of Public Health – David Bostick, MPH-Biostatistics, President, Public Health Student Association.
- 4:15 pm Workshop Overview - History and Vision, Focus, Program Structure and Evaluation
Valerie A. Hepburn, Program Consultant, USG Health and Medical Programs, Assistant Dean, College of Public Health, University of Georgia.
- 4:30 pm **Keynote Presentation – “More Than Just a Walk in the Park and an Apple a Day; Creating Health Equity Through Social Justice”**

Adewale Troutman, MD, M.P.H., MA

Director, of Louisville Metro Public Health and Wellness, Louisville, Kentucky
Associate Professor at the University of Louisville School of Public Health.

Introduction of the Speaker – Lynn Woodhouse, Associate Dean and Professor, Jiann-Ping Hsu College of Public Health, Georgia Southern University.

At the end of this session participants will be able to:

- 1. Analyze up to date research on social determinants of health disparity. (What should professors of public health be considering as they teach their students AND conduct their research?)*
- 2. Describe important national/regional/local efforts to support health equity - such as the Unnatural Causes national initiative.*

3. Describe the emphasis on supporting health equity through social justice. (How does this changed perspective refocus the goal of eliminating health disparities?)
4. Describe any specific "southern" state or rural issues relevant to our work as public health professors in the South.

5:45 pm Break

6:30 pm Dinner and Social

Friday, April 25, 2008

8:30 am Breakfast

9:00 am **Keynote Presentation – “Public Health Workforce Development: Emerging Challenges”**

Robert Harmon, MD, M.P.H.

Director of the Duval County Health Department, Jacksonville, Florida.

Introduction of the Speaker – Simone Charles, Assistant Professor, Environmental Health Sciences, Jiann-Ping Hsu College of Public Health, Georgia Southern University.

At the end of the session participants will be able to:

1. Describe the quality assurance implications of Public Health Accreditation (Agency) for workforce development and training.
2. Discuss the benefits and requirements for Public Health Certification(Individual)
3. Identify Local Public Health Workforce Education and Training Needs
4. Explain the emerging role of Local Health department with Electronic Health Information
5. Discuss the role of the Academic Health Department in addressing the challenges in the above issues.

10:00 am Break

10:15 am Panel Discussion

Valerie A. Hepburn, (Facilitator) Program Consultant, USG Health and Medical Programs, Assistant Dean, College of Public Health, University of Georgia.

Marsha Davis, Associate Professor of Health Promotion and Behavior, Department of Health Promotion and Behavior, College of Public Health, University of Georgia

Ike Okosun, Associate Professor of Epidemiology, Institute of Public Health Institute, Georgia State University

Leigh Rich, Assistant Professor of Health Science, Department of Health Science, Armstrong Atlantic State University

Alison Scott, Assistant Professor, Community Health/Health Behavior, Jiann-Ping Hsu College of Public Health, Georgia Southern University

11:30 am Georgia Public Health Association and the USG Public Health Programs

Russ Toal, President-elect of the GPHA and Clinical Associate Professor, Institute of Public Health, Georgia State University.

11:45 am Working Lunch - Discipline Focused Discussions and the Administrative Committee on Public Health Meeting

Room 2901 - Epidemiology and Biostatistics – Karen Giesecker, (Facilitator), Assistant Professor of Epidemiology, Institute of Public Health, Georgia State University

Room 2903 - Environmental Health Sciences – Travis Glenn, (Facilitator), Associate Professor, Department of Environmental Health Science, College of Public Health, University of Georgia

Room 2904 - Health Policy and Management – Janet Buelow, (Facilitator), Associate Professor of Health Services Administration, Department of Health Sciences, Armstrong Atlantic State University

Room 2905 - Social and Behavior Sciences – Mondie Mason, (Facilitator), Assistant Professor, Jiann-Ping Hsu College of Public Health, Georgia Southern University

- 1:15 pm **Discipline Focused Discussion Reports and Discussion**
Karen Giesecker, (Facilitator), Assistant Professor of Epidemiology, Institute of Public Health, Georgia State University
- 2:45 pm **Workshop Evaluation – Future Activities – Valerie A. Hepburn, Program Consultant, USG Health and Medical Programs, Assistant Dean, College of Public Health, University of Georgia.**
- 3:00 pm **Thank You and Adjournment – Charlie Hardy, Professor and Founding Dean, Jiann-Ping Hsu College of Public Health, Georgia Southern University**

By the end of the Workshop participants will be able to:

- 1. Compare relevant research illuminating social determinants of health inequity, including those relevant for rural and underserved populations – (Dr. A Troutman)*
- 2. Describe best practices and relevant national initiatives to support health equity and eliminate health disparities across the ecological spectrum – Speaker (Dr. A Troutman) and Discussion Groups*
- 3. Examine various parallel quality assurance mechanisms impacting current and future public health workforce development including the accreditation of local health departments, the credentialing of the public health workforce, the development of academic health departments and the move toward electronic record keeping (Dr. R. Harmon)*
- 4. Illuminate competencies needed by our graduates for supporting health equity in public health practice across the ecological spectrum. Panel Discussion*
- 5. Describe methods of and challenges for teaching competencies public health practitioners and researchers need to support health equity - Panel Discussion and working luncheon*
- 6. Examine the current efforts for and challenges for faculty at GA public health educational institutions to ensure the quality of the workforce across the core public health curriculum – Panel Discussion and working luncheon*

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Workshop Evaluation – Summary Results

1. Please let us know your level of satisfaction with key portions of the workshop (n=30)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	N/A
Overall with the workshop?	8 (26.7%)	18 (60.0%)	4 (13.3%)			
Relevance of materials with respect to your academic and research needs?	4 (13.3%)	15 (50.0%)	4 (13.3%)	4 (13.3%)		3 (10.0%)
The location and quality of facilities?	18 (60.0%)	9 (30.0%)	2 (6.7%)		1 (3.3%)	
Pace of the workshop?	8 (26.7%)	16 (53.3%)	4 (13.3%)	1 (3.3%)	1 (3.3%)	
Your ability to apply the knowledge and skills from the sessions?	7 (23.3%)	14 (46.7%)	7 (23.3%)	2 (6.7%)		
The overall logic and consistency of the workshop and flow of sessions?	5 (16.7%)	17 (56.7%)	6 (20.0%)	2 (6.7%)		
That there was a sufficient amount of time allocated to cover the content in the individual sessions?	6 (20.0%)	12 (40.0%)	8 (26.7%)	3 (10.0%)		1 (3.3%)
That the information and exchange opportunities were relevant to your learning needs?	7 (23.3%)	12 (40.0%)	5 (16.7%)	5 (16.7%)		1 (3.3%)
The opportunity to meet colleagues from other institutions?	17 (56.7%)	11 (36.7%)	1 (3.3%)			1 (3.3%)
Social activities and informal discussion opportunities?	10 (33.3%)	15 (50.0%)	2 (6.7%)	2 (6.7%)		1 (3.3%)

2. How useful were each of the sessions in terms of your learning new information and understanding how to apply that knowledge to teaching, service and research?

	Very Useful	Useful	Neutral	Somewhat Useful	Not Useful	N/A
<i>Troutman: Creating Health Equity Through Social Justice (Thursday Afternoon)</i>						
Learnings from the Presentation	14 (46.7%)	8 (26.7%)	3 (10.0%)	3 (10.0%)	1 (3.3%)	1 (3.3%)
Potential applications to Teaching, Service and Research	12 (40.0%)	11 (36.7%)	2 (6.7%)	3 (10.0%)	1 (3.3%)	1 (3.3%)
<i>Harmon: Public Health Workforce Development (Friday Morning)</i>						
Learnings from the Presentation	2 (6.7%)	10 (33.3%)	8 (26.7%)	3 (10.0%)	5 (16.7%)	2 (6.7%)
Potential applications to Teaching, Service and Research	2 (6.7%)	9 (30.0%)	5 (16.7%)	4 (13.3%)	8 (26.7%)	2 (6.7%)
<i>Panel Discussion (Friday Morning)</i>						
Learnings from the Discussions	6 (20.0%)	19 (63.3%)	1 (3.3%)	1 (3.3%)		3 (10.0%)
Potential applications to Teaching, Service and Research	7 (23.3%)	17 (56.7%)	1 (3.3%)	1 (3.3%)		3 (10.0%)
<i>Discipline Focused Discussions and Reports (Friday Lunch)</i>						
Learnings from the Discussions	7 (23.3%)	14 (46.7%)	1 (3.3%)			8 (26.7%)
Potential applications to Teaching, Service and Research	9 (30.0%)	11 (36.7%)	2 (6.7%)			8 (26.7%)

3. What suggestions do you have to improve to improve this workshop?

- Beginning earlier on the first day
- Move time and earlier breakouts with the discipline specific groups
- It disturbs me that our public health meetings are stocked not only with unhealthy food/drink choices but also environmentally destructive materials. I this is an uphill battle but if we're not role models who will be?
- None – workshop excellent
- None – excellent workshop
- Provide balance
- Never let Statesboro host events like this
- Harmon was terrible
- Creating a session for new faculty
- Addressing issues of student advisement, thesis preparation, research/scientific writing and time management
- Session on new teaching methods or practical training
- The workshop was well organized and run. Thanks to Georgia Southern for the leadership. Troutman's presentation is excellent. Social and dinner was excellent to get faculty across institutions to get to know each other.
- Harmon was a complete waste of time. He contradicted most everything Troutman stands for. He had no relevance to the theme of the workshop. Big Yawn.
- Intercollegiate meeting to put together teaching-related issues

- Have specific and reasonable objectives for the meeting
- Decide the topic for the meeting – relatively little information about “master teacher”
- Verify the relevance of the speakers presentation for the topic (e.g., Dr. Harmon’s big miss)
- Get local speakers so that health issues discussed are related to Georgia
- Outside speakers were not very inspiring. It would be nice to hear from faculty members around the state
- Move a little bit more quickly through each section
- Screen speakers more carefully to determine applicability
- More time for networking and discipline discussions
- Healthier food options
- End the workshop by noon to allow time for out-to-town participants to go back
- Tour of host institution
- No bumper sticker/favorite book moments
- More structured framing of the keynotes to ensure relevance
- Have this session annually at the university level and, perhaps, a session at GPHA
- Allow more time for small discussion. I really enjoyed the discussion with my peers
- Specific outcomes and milestones/deliverables – need to develop them as part of the process
- Instead of lunch discussions being “silo” format, I believe it needs to be interdisciplinary
- More information about the content of the discussions prior to the workshop so we can be better prepared
- I am not convinced that Epi and Biostats need to be together
- I am convinced that discussions for all MPH students has to be cross-disciplinary discussion
- Continue with next steps and have tangible outcomes (e.g. letter to Governor and legislators)
- More time with discipline-specific groups

4. What aspect(s) of the workshop was/were particularly valuable?

- Dr. Troutman’s talk on creating health equity
- Sharing back the information to the whole group about the discipline based discussions
- The fact that it was focused on the teaching aspect
- Dr. Troutman’s presentation was very insightful
- Meeting other faculty at other institutions
- Dr. Troutman’s presentation as an opportunity for me to gain a better understanding of social justice and health equity. I came out with a wealth of info and ideas for teaching, research and service.
- Panel discussion and break-out discussion
- Meet other faculty from other institutions in Georgia
- Great keynote speakers
- Discipline focused discussions were very eye opening
- Connecting with other faculty from other institutions
- Networking across institutions, learning about the different formats in which we teach and train students
- Meeting was very well organized, well planned and executed flawlessly – congratulations and thank you
- All
- Troutman
- Opportunity to meet with colleagues
- All activities are good. The integrated panel discussion was excellent.
- Interfacing with educators from other universities
- Keynote speakers were excellent and gave tremendous insight

- Keynote speakers
- Open discussion forum
- Dr. Troutman's lecture was invaluable. Also, reports from GPHA and other political lobbying groups. Breakout session was very worthwhile, for teaching and advocacy ideas as well as networking
- Opportunity to meet colleagues throughout the state
- Troutman
- Epi/Bio group breakout
- Discipline specific groups
- I enjoyed the fact that floor was very open during panel discussions. It promoted more of a dialogue versus just a unidirectional workshop
- Breakout sessions provided connections and dialogue

5. Should the University System conduct this type of workshop again in two years? YES NO
1 NOTSURE

6. Please share any other recommendations or suggestions regarding the workshop and future training activities.

- More time for individual workgroups
- Not held at end of the semester'
- I think the participants in this workshop also should put together some letter/editorial every two years (during our workshops) that can be sent to the General Assembly, the Governor, the media, etc. This would allow us to advocate in addition to bettering our own skills
- For women, it might be nice to offer a hotel selection with inside doors only
- Some information exchange venue may be useful between the workshops. A general directory of faculty could help facilitate contacts
- Choose presenters more carefully
- The BOR should sponsor one of these a year in the spring that rotates among the institutions and funded by the BOR and one in the fall along with GAPHA meeting that the BOR would not fund other than the meeting room and maybe breakfast or lunch depending on length
- Get local speakers and make sure topics are relevant
- More time is needed for developing specific plans, collaborations
- There was not time or discussion about research so eliminate that focus or make room for it
- Include more information about each institution (promotion tables, pamphlets)
- Narrow focus and provide specific objectives for the meeting and communicate those clearly
- Meet more often
- The workshop, despite being called "master teacher" had nothing to do with teaching until our colleagues spoke as part of the panel discussion
- More time for networking
- Facility was too cold
- Thank you. Please continue this type of workshop.
- Need more structured social activities
- Great - let us do it again if we can annually instead of bi-annual
- Creating working groups in between the two-year workshops so that we can actually do the things we suggest to do
- Perhaps provide topical 1 day workshops periodically
- More healthy food options.

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List of Participants

PARTICIPANT	INSTITUTIONAL AFFILIATION
David Adams	Armstrong Atlantic State University
Ahmed Adu-Oppong	Georgia Southern University
Cassandra Arroyo	Georgia Southern University
Janet Buelow	Armstrong Atlantic State University
Courtney Burton	Georgia State University
Carol Campbell	Medical College of Georgia
Simone Charles	Georgia Southern University
Kimberly Coleman	Georgia Southern University
Shelley Conroy	Armstrong Atlantic State University
Dwayne Daniels	Fort Valley State University
Marsha Davis	University of Georgia
Kari Fitzmorris	Georgia Southern University
Karen Giesecker	Georgia State University
Travis Glenn	University of Georgia
Laura Gunn	Georgia Southern University
Charles Hardy	Georgia Southern University
Robert Harmon	Duval County Health Department
Valerie Hepburn	University of Georgia
Renee Hotchkiss	Georgia Southern University
Su-I Hou	University of Georgia
Vibha Kumar	Medical College of Georgia
Gerald Ledlow	Georgia Southern University
Bob LeFavi	Armstrong Atlantic State University
Mondi Mason	Georgia Southern University
Rod McAdams	Armstrong Atlantic State University
Frances McCarty	Georgia State University
Frederick McLaughlin	Fort Valley State University
John Michael	Fort Valley State University
Michael Mink	Armstrong Atlantic State University
Jessica Muilenburg	University of Georgia
Ike Okosun	Georgia State University
Karl Peace	Georgia Southern University
Leonard Poon	University of Georgia
Stephen Rathbun	University of Georgia
Swati Raychowdhury	Georgia Southern University
Leigh Rich	Armstrong Atlantic State University
Bryan Riemann	Armstrong Atlantic State University
Claire Robb	University of Georgia
Benjamin Robinson	Georgia Department of Community Health University System of Georgia

PARTICIPANT		INSTITUTIONAL AFFILIATION
Hani	Samawi	Georgia Southern University
Alison	Scott	Georgia Southern University
James	Stephens	Georgia Southern University
Sheryl	Strasser	Georgia State University
Sandy	Streater	Armstrong Atlantic State University
Erik	Stuckart	Medical College of Georgia
Monica	Swahn	Georgia State University
Stuart	Tedders	Georgia Southern University
Russ	Toal	Georgia State University
Adewale	Troutman	University of Louisville
Robert	Vogel	Georgia Southern University
Ruth	Whitworth	Georgia Southern University
Phillip	Williams	University of Georgia
Mark	Wilson	University of Georgia
Carolyn	Woodhouse	Georgia Southern University
Lili	Yu	Georgia Southern University
William	Zimmerli	Fort Valley State University