

Committee on English Recommendation

Recommendation from the University System of Georgia Academic Committee on English

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DATE: FEB 28, 04

RECOMMENDATION

Learning Outcomes in 1101 and 1102

Motion: "We move adoption of the general learning outcomes as reflected in last year's minutes. These outcomes should be communicated to each institution."

Students who complete ENGL 1101 and 1102 should:

- understand rhetorical contexts for their writing by establishing the writer's role, the audience, and the purpose of the project.
- use recursive processes that include collecting information, focusing, ordering, drafting, revising, and editing.
- approach writing as a way to think and communicate ideas to others.
- adjust writing to a variety of contexts, including electronic environments.
- demonstrate the techniques and skills of research, integration of source material, and documentation.
- read and respond to various texts for purposes of interpretation, analysis, synthesis, evaluation, and judgment.
- use conventions of writing mechanics, usage, and style to communicate effectively for the given audience, purpose, and format.

Seconded and approved unanimously by full committee.

RATIONALE

This motion arose from the charge given to the committee: to examine learning outcomes in courses with shared course numbers across the system. Committee members examined outcomes from all member institutions and drafted the above shared outcomes. The language proposed above is specific enough to offer guidance to member institutions in devising their specific outcomes.

ADDITIONAL INFORMATION

This motion completes the work begun at the committee's annual meeting in January 2003. Motion agreed to at the Committee's annual meeting on Jan 29, 2004.

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